

Scope and Sequence of *All About*® Reading Level 2

| Your Student Will: | Lesson |
|---|--------|
| Review concepts taught in Level 1 and learn about open and closed syllable tags | 1 |
| Read words with blends at the beginning and end | 2 |
| Read words with /ī/ spelled <u>y</u> | 3 |
| Read a short story, discuss the main character, and practice meaningful expression | 4 |
| Review and learn two syllable division rules for multisyllable words | 5 |
| Read a short story and answer comprehension questions | 6 |
| Read words with three-letter blends | 7 |
| Read a short story and practice skimming for information | 8 |
| Learn a new syllable division rule for words with one consonant between the vowels (part 1) | 9 |
| Learn a new syllable division rule for words with one consonant between the vowels (part 2) | 10 |
| Read a short story, learn about abbreviations, and answer comprehension questions | 11 |
| Learn the first job of Silent E and read words with the VCE pattern | 12 |
| Learn the Name Game syllable type and read more words with Silent E | 13 |
| Read a short story, learn about possessives, and relate the story to life | 14 |
| Learn the two sounds of long <u>u</u> and the sound of <u>u</u> between two vowels | 15 |
| Read a short story and compare and contrast characters | 16 |
| Learn phonogram <u>wh</u> and read words with <u>wh</u> | 17 |
| Read a short story, identify the main character, and discuss the characters | 18 |
| Read words that combine blends with the VCE pattern | 19 |
| Read a short story and practice sequencing | 20 |
| Read plural VCE words | 21 |
| Read a short story and discuss onomatopoeia | 22 |
| Learn phonogram <u>ee</u> and the Vowel Team syllable type, and read words with <u>ee</u> | 23 |
| Read a short story and discuss the main conflict | 24 |
| Learn to form and read contractions | 25 |
| Read a short story and complete a Venn diagram | 26 |
| Read words with long <u>i</u> or <u>o</u> before two consonants | 27 |
| Read a short story and create hints for a guessing game | 28 |
| Learn phonogram <u>er</u> and the Bossy R syllable type, and read words with <u>er</u> | 29 |
| Read a short story and compare settings | 30 |

| Your Student Will: | Lesson |
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| Learn phonogram <u>ar</u> and read words with <u>ar</u> | 31 |
| Read a short story and learn about the five senses in literature | 32 |
| Learn phonogram <u>or</u> and read words with <u>or</u> | 33 |
| Read a short story and complete a concept map | 34 |
| Learn the third sound of <u>u</u> and read words with the sound of / <u>oo</u> / | 35 |
| Learn the second job of Silent E and read words with soft <u>e</u> | 36 |
| Read a poem and relate the poem to life | 37 |
| Read words with soft <u>g</u> | 38 |
| Read a short story and relate the story to life | 39 |
| Learn the third job of Silent E and read words with / <u>ü</u> /, the fourth sound of <u>o</u> | 40 |
| Read a short story and answer comprehension questions | 41 |
| Learn phonogram <u>ed</u> and the concept of past tense | 42 |
| Read a short story and practice skimming for information | 43 |
| Learn the third sound of <u>a</u> and read words with the sound of / <u>ah</u> / | 44 |
| Read a short story, learn about synonyms, and discuss the concept of realism vs. fantasy | 45 |
| Learn phonograms <u>oy</u> and <u>oi</u> and read words with the sound of / <u>oy</u> / | 46 |
| Read a short story and practice sequencing | 47 |
| Learn phonograms <u>aw</u> and <u>au</u> and read words with the sound of / <u>aw</u> / | 48 |
| Read a short story, learn about antonyms, and practice reading between the lines | 49 |
| Learn phonograms <u>ow</u> and <u>ou</u> and read words with the sound of / <u>ow</u> / | 50 |
| Read and discuss a short story and learn about homonyms | 51 |