



ALL ABOUT *Spelling*

The program that takes the struggle out of spelling

Level 3

Student Packet

"All About Spelling is that rare product that not only meets but actually exceeds expectations."

– Heather Schwarzen

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- Phonogram Cards
- Sound Cards
- Key Cards
- Word Cards
- Silent E Book
- Suffix Tiles
- Homophone List
- More Sets of Homophones
- 1-1-1 Rule Chart
- Syllable Division Rules
- Word Banks
- ED Word Sheet
- Jail for Rule Breakers
- Progress Chart
- Completion Certificate



ALL ABOUT SPELLING

LEVEL THREE PROGRESS CHART

NAME _____

1	2	3			
4	5	6			
7	8	9	10	11	12
13	14	15	16	17	18
19	20	21	22	23	24
25	26	27	28		



ay

Level 3 – Step 1

Phonogram Card 44

ai

Level 3 – Step 1

Phonogram Card 45

ur

Level 3 – Step 1

Phonogram Card 46

oa

Level 3 – Step 6

Phonogram Card 47

oo

Level 3 – Step 11

Phonogram Card 48

ea

Level 3 – Step 11

Phonogram Card 49

ed

Level 3 – Step 11

Phonogram Card 50

igh

Level 3 – Step 18

Phonogram Card 51

Sound: /ā/

two-letter /ā/ that we may **not** use
at the end of English words

[Key word: rain]

Sound: /ā/

two-letter /ā/ that we **may** use
at the end of English words

[Key word: day]

Sound: /ō/

two-letter /ō/ that we may **not**
use at the end of English words

[Key word: boat]

Sound: /er/

as in *nurse*

[Key word: nurse]

Sounds: /ē/-/ě/-/ā/

[Key words: leaf, bread, great]

Sounds: /ōō/-/ōō/-/ō/

[Key words: school, book, door]

Sound: /ī/

three-letter /ī/

[Key word: light]

Sounds: /ed/-/d/-/t/

[Key words: landed, pulled, baked]

Dictate the sound:
/ā/, two-letter /ā/ that we **may** use
at the end of English words

[Key word: day]

Your student writes: **ay**

Level 3 – Step 1

Sound Card 44

Dictate the sound:
/ā/, two-letter /ā/ that we may **not**
use at the end of English words

[Key word: rain]

Your student writes: **ai**

Level 3 – Step 1

Sound Card 45

Dictate the sound: /er/ as in *nurse*

[Key word: nurse]

Your student writes: **ur**

Level 3 – Step 1

Sound Card 46

“What are four ways
to spell the sound of /ā/?”

Your student writes and says:
a, a-e, ai, ay

Level 3 – Step 3

Sound Card 47

Dictate the sound:
/ō/, two-letter /ō/ that we may **not**
use at the end of English words

[Key word: boat]

Your student writes: **oa**

Level 3 – Step 6

Sound Card 48

“What are four ways
to spell the sound of /ō/?”

Your student writes and says:
o, o-e, oa, ow

Level 3 – Step 10

Sound Card 49

Dictate the sounds: /ōō/-/ōō/-/ōō/

[Key words: food, book, floor]

Your student writes: **oo**

Level 3 – Step 11

Sound Card 50

Dictate the sounds: /ē/-/ē/-/ē/

[Key words: leaf, bread, great]

Your student writes: **ea**

Level 3 – Step 11

Sound Card 51

**Homophones are words that
sound alike but are spelled**

_____.

Level 3 – Step 6

Key Card 10

**To protect a short vowel,
we often _____.**

Level 3 – Steps 8, 12

Key Card 11

**What can we add
to the end of a base word
to make a new word?**

_____.

Level 3 – Step 11

Key Card 12

- 1. When we add a *consonant* suffix,
do we double the last consonant
of the base word? ____.**
- 2. When we add a *vowel* suffix,
do we double the last consonant
of the base word? ____.**

Level 3 – Step 13

Key Card 13

1. Use the 1-1-1 Rule when adding a

_____.

**2. Double the consonant if the
base word has**

and _____.

Level 3 – Steps 13, 19

Key Card 14

The six questions words are:

Level 3 – Step 14

Key Card 15

***Past tense* means**

_____.

Level 3 – Step 19

Key Card 16

Tell me the base word of

_____.

Level 3 – Step 19

Key Card 17

double the consonant

differently

1. no

2. sometimes

a suffix

who	what	where
when	why	how

1. vowel suffix

2. 1 syllable

1 vowel

1 consonant at the end

biked	farmed	loved	painted	played
burned	fished	liked	pointed	shipped
called	giggled	joked	pressed	snowed
clapped	glued	kissed	pushed	stormed
cleaned	handled	landed	rested	waited
cooked	hinted	mapped	sanded	voted
crushed	hoped	mended	skipped	walked
dropped	invented	nailed	stapled	wanted
fried	jumped	packed	patted	yawned

it happened in the past

boat

Level 3 – Step 9

Word Card 57

show

Level 3 – Step 9

Word Card 58

grow

Level 3 – Step 9

Word Card 59

soap

Level 3 – Step 9

Word Card 60

thankful

Level 3 – Step 11

Word Card 61

silently

Level 3 – Step 11

Word Card 62

cheerful

Level 3 – Step 11

Word Card 63

spotless

Level 3 – Step 11

Word Card 64

CERTIFICATE OF ACHIEVEMENT



ALL ABOUT SPELLING
The Multisensory Program for Spelling Success

AWARDED TO

FOR SUCCESSFULLY COMPLETING
SPELLING ~ LEVEL THREE

Teacher Signature

Date