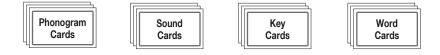
| Step 18 – FF, LL, and SS |
|--|
| This lesson will teach three new phonograms and that letters |
| f_{i} , f_{i} , and f_{i} may be doubled at the end of a word. |
| |
| You will need: letter tiles <u>ck</u> , <u>ng</u> , and <u>nk</u> , Phonogram Cards 30-32, |
| Sound Cards 30-32, Key Card 9, the extra <u>f</u> , <u>l</u> , and <u>s</u> tiles, Word |
| Cards 101-110 |
| |

Before teaching your student today, review the new Phonogram Cards that you will be presenting in the lesson.

Review



New Teaching Teach New Phonograms CK, NG, and NK

"We have three new tiles today."

Point to the \underline{ck} tile. **ck**

"Repeat after me: /k/, two-letter /k/." Student repeats.

Point to the <u>ng</u> tile. **ng**

"Repeat after me: /ng/." Student repeats.

Point to the \underline{nk} tile. **nk**

"Repeat after me: /ngk/." Student repeats.

"Good. These tiles are consonant teams, so let's put them in the right spot in our letter tile setup." Help your student organize the new tiles.

| | \cap |
|--|--------|
| Store the new tiles under the following label: | J |
| Consonant Teams | Ŭ |
| ck ng nk | |

New Teaching

(continued)

Excerpted from All About Spelling Level 1

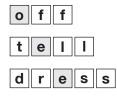
Take out Phonogram Cards 30-32 and practice them with your student.

Practice Sound Cards 30-32 with your student. Dictate the sound and have your student write the phonogram.

File cards behind the appropriate Review dividers.

Teach Key Card 9: Doubling the Letters F, L, and S

Build the words off, tell, and dress with tiles.



"At the end of one-syllable words, we often double the letters \underline{f} , \underline{l} , and \underline{s} when they come right after a single vowel."

"A **single vowel** means **one vowel**. It means that there aren't two vowels in a row."

Point to the word off. "How many syllables are in the word off?" One.

"Does the <u>f</u> come right after a single vowel?" Yes.

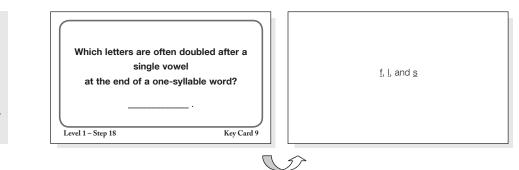
Point to the word *tell*. "How many syllables are in the word *tell*?" One.

"Does the <u>l</u> come right after a single vowel?" Yes.

Point to the word *dress*. "How many syllables are in the word *dress*?" *One*.

"Does the s come right after a single vowel?" Yes.

Read Key Card 9 with your student and then file it behind the Review divider.



This rule is sometimes called the **Floss Rule** because the word *floss* follows the rule and contains the letters $\underline{f}, \underline{l}$, and \underline{s} .

Step 18: FF, LL, and SS

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New Teaching

(continued)

Excerpted from All About Spelling Level 1

We double the \underline{f} , \underline{l} , and \underline{s} after a single vowel in hundreds of words, but there are several common words in which we do **not** double the last letter. Your student has already learned six of those words: *if*, *gas*, *yes*, *this*, *us*, and *bus*.

When a final \underline{s} sounds like /z/, as in *has*, *was*, and *is*, it is not doubled.

Word Cards 101-110: Spell with Tiles

Dictate the words and have your student spell them with tiles. Follow the **Procedure for Spelling with Tiles**, illustrated in Appendix C.

| 101 . | tell | |
|--------------|-------|-----------------|
| 102 . | doll | |
| 103 . | fell | |
| 104 . | hill | |
| 105 . | will | |
| 106 . | sell | We sell apples. |
| 107. | off | |
| 108. | miss | |
| 109 . | glass | |
| 110 . | grass | |

For the words *doll* and *off*, you may need to tell your student to "pronounce for spelling." In many regions, the words are pronounced *dawl* and *awf* in conversational speech.

Spell on Paper

Once your student is able to spell the words using the tiles, dictate Word Cards 101-110 and have him spell the words on paper. \sim

File the Word Cards behind the Review divider.

Reinforcement

More Words

The following words reinforce the concepts taught in Step 18. Have your student spell them for additional practice.

| bell | bill | class | cliff | cuff |
|-------|-------|--------------------------|-------|-------|
| dress | drill | fill (fill a cup) | ill | Jill |
| kill | kiss | less | loss | mess |
| pass | pill | press | shall | smell |
| • | | | onan | 00 |
| sniff | spell | stiff | still | stuff |

Dictate Phrases

Dictate several phrases each day.

fell off sit still tell Dan math class sniff and smell fill this glass rag doll big cliff will sell hug and kiss best dress dug that well